



OUR VISION

The OCDSB is a dynamic, creative learning organization that fosters the achievement, well-being, and dignity of every student.

EQUITY

A culture that continually balances equity of opportunity and access for all.

Equity Objective: By 2019, the District will reduce barriers to learning to improve equity of access and opportunity for all students.

Strategies:

- ◆ Develop and implement enhanced methodologies to differentiate the allocation of resources to improve equity of opportunity for all students;
- ◆ Identify students and groups of students who face barriers to learning and differentiate supports to close achievement gaps;
- ◆ Review and ensure effective use of First Nations, Métis, and Inuit funding to increase First Nations, Métis, and Inuit graduation rates.

OUR MISSION

Educating for success — inspiring learning and building citizenship.

LEARNING

A culture which develops creative, confident and engaged learners who model the Characteristics and Skills expressed in our Exit Outcomes for graduates.

Learning Objective: By 2019, the District will improve the achievement of students in all educational pathways.

Strategies:

- ◆ Promote and encourage the personalization of learning and enhance instructional practice to meet the individual needs of learners;
- ◆ Improve and increase access to the educational pathways for every student; and
- ◆ Optimize School Learning Plans to develop strategies to support achievement in targeted areas (e.g. numeracy and literacy).

WELL-BEING

A culture which supports and respects the well-being of every individual in safe and caring learning and working environments.

Well-being Objective: By 2019, the District will enhance the use of resources and supports to improve the well-being of all learners and staff.

Strategies:

- ◆ Build capacity to improve mental health supports;
- ◆ Increase opportunities to support and encourage creative expression, physical health and physical literacy; and
- ◆ Develop and implement the well-being framework and School Well-being Plans to enhance school climate.

STEWARDSHIP

A culture that practices ethical decision-making, and social, economic and environmental sustainability.

Stewardship Objective: By 2019, the District will optimize learning conditions for all students through the responsible and sustainable management of resources.

Strategies:

- ◆ Improve access to learning environments and optimize the use of all resources through school accommodation and program review planning; and
- ◆ Enhance operational practices to effectively and responsibly manage human and financial resources in support of students;
- ◆ Model sustainability, smart energy use and sound environmental practices for students.

EQUITY

LEARNING

WELL-BEING

STEWARDSHIP

ENGAGEMENT

2015–2019 STRATEGIC PLAN

ENGAGEMENT

A culture which actively encourages involvement in public education to support positive outcomes.

Engagement Objective: By 2019, the District will increase opportunities for engagement with and among our students, staff, families and broader community.

Strategies:

- ◆ Develop tools to support parent involvement in learning and well-being; and
- ◆ Develop strategies to enhance communication and dialogue with and among staff, students, families and community partners to improve the delivery of public education.

EXIT OUTCOMES — What we want for our graduates

CHARACTERISTICS

SKILLS

Goal-oriented

Innovative/
Creative

Collaborative

Globally Aware

Resilient

Ethical
Decision-makers

Digitally Fluent

Academically
Diverse

Effective
Communicators

Critical Thinkers